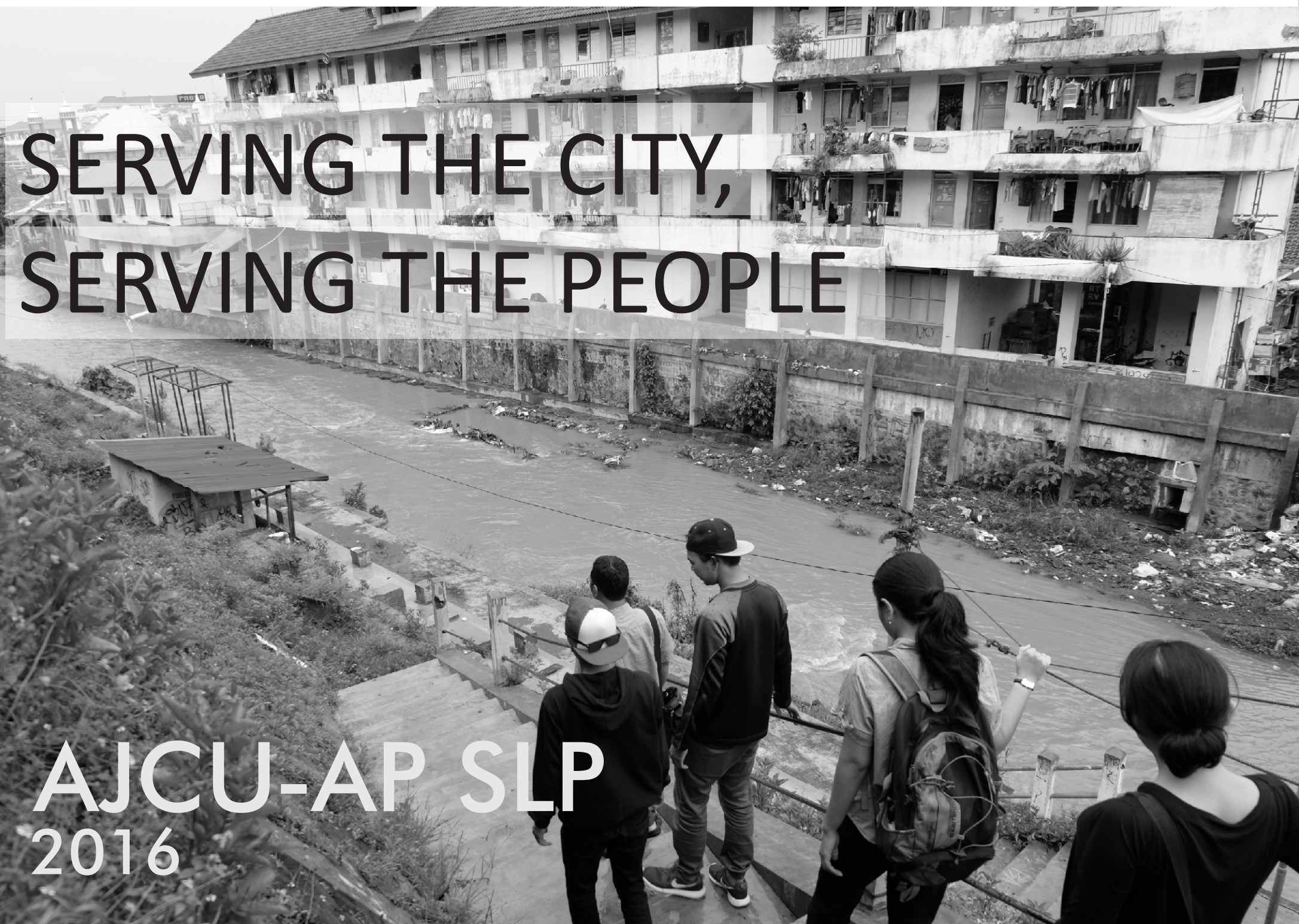




Service Learning Program (SLP) adalah program tahunan AJCU-AP yang berarah ke pembelajaran tentang pengalaman mahasiswa dalam pelayanan kepada masyarakat. Pada tahun ini, Indonesia menjadi tuan rumah AJCU-AP SLP 2016. Akan ada 8 Universitas dari 5 negara di Asia yang akan berpartisipasi dalam program ini. Pada tahun ini, program ini bertemakan *Serving the City, Serving the People: Developing Youth Social Movement within the Urban Communities*. Tema ini diangkat melihat dari realitas kehidupan dunia yang semakin mengarah ke pengembangan kota industri.

Syarat Mahasiswa aktif yang sudah menempuh 120 SKS dan belum mengambil mata kuliah KKN, memiliki kondisi fisik yang sehat, bersedia mengikuti rangkaian kegiatan SLP hingga selesai (Pre-SLP, SLP, Post-SLP), mampu berbahasa Inggris dengan baik dan lancar, mampu berdinamika di dalam kelompok.

Prosedur Pendaftaran

1. Mengambil formulir pendaftara di Kantor BKHI (Gedung Pusat, Lantai 1) atau download dari web Universitas Sanata Dharma (www.usd.ac.id)
2. Mengembalikan formulir ke Sekretariat BKHI sesuai jadwal yang telah ditentukan.
3. Mengikuti seleksi wawancara SLP sesuai jadwal yang telah ditentukan.

Batas pendaftaran hingga 29 Februari 2016

DATE	AGENDA
FEBRUARY 17-29	REGISTRATION FOR USD PARTICIPANT
MARCH 1-4	DESK EVALUATION
MARCH 7-18	INTERVIEW
APRIL 2	PHYCHOTEST
MAY 18	ANNOUNCEMENT
JUNE 17-18	PRE-SLP (BRIEFING)



Info lebih lanjut hubungi

Biro Kerjasama dan Hubungan Internasional (BKHI)
Universitas Sanata Dharma
Gedung Pusat, Lantai 1
Jalan Affandi, Jogjakarta 55281, Indonesia

Telp: +62274 513301 ext. 1227
E-mail: ajcuslp2016@usd.ac.id

REQUIREMENTS

The participant should be:

1. active students who have passed 120 credits and have not taken KKN course.
2. healthy both mentally and physically.
3. willing to follow all of the activities of SLP (Pre-SLP, SLP, Post-SLP).
4. able to speak English fluently.
5. able to work in a group.

PRESENTATION NEEDS

1. 10 minutes audio/visual presentation about your university/college works related to the 2016 AJCU-SLP theme "Serving the City, Serving the People". Faculties are expected to assist the participants in preparing the presentation.
2. 15 minutes maximum Cultural presentation (traditional attire is expected) either per university or country delegation.

PERSONAL KITS

Extra backpack for immersion | Jacket for outdoor activities | Light clothing | Knee-length skirts or trousers | Comfortable shoes or sandals | Sun block | Insect repellent | Hat and/or bandana | Umbrella and/or raincoat | Flashlight | Toiletries | Personal medication | 220V euro-standard electricity adapter

****NOTE:** Faculties are expected to monitor the participants and join all the program activities, especially during the immersion.



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JUNE 17-18	PRE-SLP (BRIEFING)
AGUSTUS 2-20	SLP

Transfer Fund Information for US\$ proceeds

Account no: 287.01.00272.00.5

Account name: Universitas Sanata Dharma

CIMB Niaga

Swift Code: BNIADJA

Transfer News: "SLP Payment 2016"

PLEASE SEND THE APPLICATION TO

International Office, Sanata Dharma University
Yogyakarta, Indonesia, email: ajcuslp2016@usd.ac.id

AJCU-AP SLP 2016

SERVING THE CITY, SERVING THE PEOPLE
DEVELOPING YOUTH'S SOCIAL MOVEMENT
WITHIN THE URBAN COMMUNITIES

SANATA DHARMA UNIVERSITY
YOGYAKARTA, INDONESIA
2-20 AGUSTUS 2016



PROGRAM PURPOSE

1. Providing students with a means to help them to grow in their entirety within the interconnected dynamics of learning, reflection, and action.
2. Exposing young people to the realities of urban society; working alongside the kampong community while engaging them to propose the possibilities of alternative solutions.

PROGRAM FRAMEWORK

1. CONTEXT

Ignatian Pedagogy begins its whole process with context analysis in which the learners are encouraged to recognize and identify all supporting and inhibiting aspects of learning; all the dynamics which occur at the individual, societal, and environmental level where the learning takes place.

There are 3 main activity in SLP 2016, namely: *Introduction*, *Lectures*, and *Field Study*.

Introduction will draw from the whole experience of the participants, whether it is their personal experience or their group (universities) experience, which relates to this year theme. They will be asked to put their motivation, expectation, and best practices in the context of their own engagement as the agents of change in their respective communities.

Lectures will supply shared understanding about the problems of the urban communities as well as the dynamics of the youth social movements in Yogyakarta. From the analysis and the scientific perspective of academics and social issue observers the participants are asked to discover the initial ideas of the, complex social problem which exist among the people of Yogyakarta.

Field study is an opportunity for the participants to meet the heart of Yogyakarta's urban society and the driving force of the social change in the city. Through observations, discussions, and dialogues, the participants are expected to attain understanding of the context of the problems as well as the possibilities of involvement in these social change movements of the community.

2. EXPERIENCE - REFLECTION - ACTION

At this stage, the participants will undergo a period of 10-day immersion in several different kampongs in the area of Yogyakarta, such as Kampong Juminahan, Kampong Jogonegaran, and Kampong Tegalendu. The participants are encouraged to be able to engage with the kampong people's daily lives, to formulate their concerns, and finally to be able to work together in order to give contribution to the effort of creating a better social life. During the immersion period, each participant is asked to have daily reflections based on their experience of living and working with the kampong people. There are two types of the reflection processes: personal and group. The reflection processes are meant for the participants to be able to draw meanings from what they have experienced and to consciously experience growth as a person who is sent to do something for others.

3. EVALUATION AND FOLLOW-UP ACTION

At the final stage of this program, the participants are encouraged to find a new context from the issues they have to face in their respective areas or countries. The processed experience during SLP 2016 in Yogyakarta is hoped to be able to inspire and enrich the participants' involvement within the society where they come from. At this stage, the participants are also encouraged to formulate a shared commitment and to design action plan as a follow up based on this program.

WHAT IS SLP?

Service Learning Program (SLP) is AJCU-AP's annual program which provides learning experience for students through tangible community service. The theme for SLP 2016 is "Serving the City, Serving the People: Developing Youth Social Movement within the Urban Communities". This theme is chosen based on the reality that the global world is moving towards the establishment of industrial cities. It is no coincidence that most of the Jesuit universities and colleges in Asia Pacific are located in the center of big cities which dynamically grow.

Likewise, Yogyakarta as a city which strongly carries the identity as the center of traditional culture is slowly growing as a city of tourism industry. Today, the kampongs as the innate cultural entity of the people of Yogyakarta are gradually displaced for the sake of the development under the name of tourism industry. By 2014, 339 hotels had been documented to run in Yogyakarta, a city only as big as 32.5 km².

The present appearance of the urban spaces in Yogyakarta is increasingly becoming more crowded as it also becomes more apparent that they function as competition spaces instead of shared living spaces. The complexity and diversity which grew and existed naturally in the kampongs are gradually transformed into uniformity and order, typical characters of industrial society. The kampongs in Yogyakarta spare only narrow alleys between tall buildings of hotels, malls, and apartments for their communities. The kampong people are evicted to the periphery so they begin occupying river banks and city outskirts. Viewing from the socioeconomic and cultural perspective, the kampong communities are marginalized from the city arena.

In such marginalization, the kampong people in Yogyakarta are still persistent to keep striving for better communal living. Through youth social movements, the people are creating their living spaces. SLP 2016 is targeting the participants to meet the existing realities in the life of the kampong people, to be involved in every single aspect of their lives, and to work together with the community to initiate social change from and for them.